Feedback on the following pages was received in reference to proposed rezoning plans through January 17, 2020. This includes feedback received at rezoning forums on 1/6/20, 1/8/20, 1/14/20, and 1/16/20, as well as feedback received by email. The Board of Trustees received this feedback on January 17, 2020, and considered it in the development of Rezoning Plan 4.

The following information has been redacted from the document received by the Board of Trustees: student names and other identifying/personal information, parent contact information, and any other information we are required to withhold under FERPA.

If you have any questions about this feedback, please contact info@wisd.org.

## **General Rezoning Comments/Questions:**

From parent Brian Norman, received by email

I will not attend the public fora but my comments to re-zoning are the following:

1. I moved to WISD during winter break 2010. The elementary school zone of my house was Wedgeworth.

2. Wedgeworth was full. So went to Dunaway. For two years. Then re-zoning occurred.

3. As such, then went, for one year, along with to Clift. For one year. Then re-zoning occurred.

4. As such, then and then went to Marvin. went from what was going to be Howard to Finley.

5. As I recall, that lasted 4 years, then re-zoning occurred. So, we went to Wilemon. is at Finley. Now re-zoning is occurring.

6. Under the proposed maps would move from Finley to Coleman for one year. would, or would not, split up from certain Wilemon people to Coleman.

7. In sum, I have lived in WISD 9 years. Re-zoning is now proposed to occur for the fourth time in nine years.

My sense it the following:

1. If Templeton was involved in the earlier forecasts, then perhaps he and his team are incompetent.

2. Maybe Templeton can adjust the GIS to account for earlier (and frequency of) impact instead of moving the line back in forth across Business 287 or are they just lazy?

3. If Templeton either was not involved in the earlier forecasts, or is not incompetent, then whoever did LEP before is incompetent or somebody is gaming demographics to balance numbers for reasons other than capacity (some sort of function "busing" for economic-disadvantage balance or something of the like).

 Perhaps the demographers can figure out why it is that my address, s impacted every time one of these re-zoning proposals occurs.

5. If I wanted to raise transient kids who constantly moved schools and lacked stable daytime social groups, I would have joined the carnival or the military (under

which there would have been 3 new schools in 9 years not 4 new schools in 9 years).

6. I lived in a high growth area growing up and experienced re-zoning zero times.

Once again, more crap. I might expect this once during the applicable time period here. A second time upon the occurrence of very odd circumstances. We have none of that here. So, it must be rank incompetency with clear disparate geographic impact based on frequency in a compressed time period.

Please pass the comments along.

From Jon E. Bolden, received by email

In order to add value to the conversation, the public will also need to understand the differences in the schools as it pertains to:

- Demographics
- Investment plan in each
- Historical (avg) test scores
- Expected student population incl teachers
- Teacher ratings by school

I'm sure you understand that responsible citizens and parents can't form an opinion or opine on changes that impact the success of our children without these facts.

\*\*\*Jenny Bridges responded to this email and provided information on demographics as well as a link to the most recent TAPR.\*\*\*

From parent Mindy Medford, received by email

As a parent of two WISD students, I just wanted to send feedback about the proposed rezoning maps. I would be happy with any of the three options, particularly with regard to the junior high maps as those are the ones that most directly impact our family. I appreciate that it looks like any of the three will result in more leveling of the student population numbers among the three junior high schools. While I haven't yet made it to one of the forums, I am still hoping to make it to one but wanted to send feedback by email just in case I don't make it to one. Thank you for your time.

From district employee and parent Elizabeth Shurtleff, received by email (eshurtleff@wisd.org):

I was looking at the rezoning map and have some questions about the neighborhood of Brookbend. In 2 of the plans it has Brookbend going to Simpson and in one going to Shackelford for elementary schools. It has Coleman listed as the middle school for Brookbend in all 3 plans and has Simpson going to Finley.

I was under the impression that we were having elementary schools feed into certain middle schools. If that is the case, the map is not correct. If it has changed, I would just like to know. I could also be reading the maps completely wrong, lol! Thanks!!

\*Jenny Bridges responded and explained the split of Simpson as it feeds into junior high.\*

From parent Kelsey Benson, received by email

I was wondering how soon after the remaining meetings that the zones would be finalized? Will there be a post somewhere with which map was chosen? If you're taking a tally my family is for the Elementary Maps 1 or 2.

\*Jenny Bridges responded with information on the expected timeline for the Board to vote on a final plan.\*

From parent Heather Caldwell at forum #1:

We were at Northside and then rezoned to Marvin. All plans put us back in Northside and Finley. Why are kids being shifted to the high growth area of Finley? Finley traffic is a concern. Why are we rezoning junior highs this year when only a new elementary school is being added? If we do have to go to Finley, will there be busing?

From parent Cassie Ortiz at forum #1:

What about junior high students who are heavily involved and financially invested in extracurricular programs? Will they be grandfathered? Please consider grandfathering students in fifth and eighth grades.

From parent and staff member Amy Carpenter at forum #1 (<u>acarpenter@wisd.org</u>): My biggest issue with elementary plan 3 is that Clift and Dunaway's enrollment numbers are significantly increased. Is that a good idea with both campuses being significantly economically disadvantaged? Also concerns with high school: Was the high school built to be added on to? Are there plans for a 9th or 9th/10th grade campus?

Opt in dual language is amazing - I have 4 kids who have gone through it. We feel like Dunaway gets left out.

From parent Karen Svrcek at forum #1:

On junior high plan 3, the plan is cut off at our street. We currently carpool to Finley and we are cut off from our neighbors and people we carpool with. On plan 3, we would pass Finley and Coleman and be zoned for Howard, but our neighbors and carpools would be going to Finley. Plans 1 and 2 are OK.

From a parent at forum #2:

Will kids going into fifth grade next year have to change schools?

From parent Patrick Wilson at forum #2:

Will elementary schools feeding into junior highs stay with the current model or will that be changing? With all of the growth up north, what is the long-term plan for disparity between junior highs? We want our junior highs smaller for learning purposes. I want my children to be in new buildings for better educational opportunities.

From a parent at forum #2:

How often will we need to keep rezoning due to a need for additional schools? Where is the most growth occurring? Can we guarantee that subdivisions will donate land for new schools?

From parent Ashley Overstreet at forum #3

You mention rezoning is because of growth. What consideration is given to the emotional impact to the students? My student is on rezone 2 or 3 - what about the impact on students? Are counselors able to weigh in on emotional factors? I live in Bellevue Estates, which was at Northside, then rezoned to Marvin, and now back to Northside.

Do these maps take into consideration the apartments being built or that have been approved by the City?

(Another parent also mentioned that the neighborhood behind Academy has also been rezoned multiple times.)

From parent Jaclyn Wilson at forum #3 (Has there been any consideration for grandfathering?

From parent Natalin Buegeler at forum #4:

Please add Broadhead Road and Spring Creek Grove back into Felty zone. Most of the kids are in older grades and will not be there much longer. We always drive to town on Broadhead so it's a natural way to go to town and get to Felty. Another concern is Buffalo Ridge neighborhood by the movie theater - if they were sent to Clift that would open up more spaces at Finley so we could be moved back to Felty zone. The way the lines are drawn right now, that neighborhood is being split, so you'll have two bus routes going into that neighborhood. That change would open up more space at Felty for us to stay. I built my house where I did because it was in the Felty zone. I don't want to be taken out. There is a reason why we move and where we build -- because of the school.

From parent Roxanna Tealdo at forum #4:

My daughter is now at Wedgeworth in dual language. We would like to keep her in this program. On two of the proposed maps, we will be rezoned for Shackelford. If she stays in dual language, will she be able to be bused to and from school? I prefer map #3 because she will stay at Wedgeworth.

From staff member Tammy Hill at forum #4:

The southern part of the district is less densely populated. How are we taking into account bilingual students who are being bused to our bilingual campuses from other schools? How will those numbers affect those campuses?

From a parent at forum #4:

We just found out our child is special ed. Are we going to Marvin? We have been going back and forth to Northside and Marvin for the past four years. Are we going back to Northside?

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From a parent at forum #4: Is there an option for any grandfathering?

From parent Bobby Davidson at forum #4:

We live on 878 towards 287 and are worried about elementary school. Clift would be 7-8 minutes away from us and Felty is down the road and takes two minutes to get there. Why are we going to Clift? We are worried about being rezoned again in the future. We want to make sure our child stays at one elementary school for grades 1-5.

From a parent at forum #4:

I live in Springfield Lakes right on the line between Waxahachie and Red Oak. I'm concerned I might eventually be changed to Red Oak ISD. Is Coleman a new school? I like to look at ratings for each school and can't find much about Coleman.

From parent Chance Blythe at forum #4:

On the map right now, Spring Creek Grove goes to Howard and Spring Creek Crossing goes to Finley. My son's friends in the neighborhood live in Spring Creek Grove and they will now go to a different school than him. I would like the line moved to keep Spring Creek Grove and Spring Creek Crossing all in the same schools.

From teacher and parent Leslie Jurkash at forum #3

Question about Northside. I'm a Kindergarten class. There is a rumor going around about Pre-K classes coming back to the Elementary campuses next year. My concern is that we are struggling today with the number of students we have now to get kids around the school to go to the bathrooms, we definitely don't have the bathroom capacity to hold more students. We take kids in groups to the bathrooms and I just don't see how we are going to have the room/space for all those kids next year. I think is important to take into consideration the building capacity not only the number of students.

From parent Tina Smart at forum #3

We live in the area North of Walgreens distribution (Settler's Glen). Shackelford is 5.8 miles from our house and Wedgeworth is 2.6 miles away. We want to vote for plan #3 since that will be more convenient for us, because the student I have in Junior High, the bus picks him up

between 7:15 and 7:30 am and I don't feel comfortable leaving my son home alone while I take my elementary student to school.

From parent Sarah Hagemann and the second and grandparent Candis Traut at forum #3:

Forreston goes to Clift and we have to drive past Dunaway to get to Clift. We are five minutes from Dunaway and it takes us 20 minutes to get to Clift.

From parent Amanda Armstrong, received by email

I live at the second second with the 3 plans that put my 4 kids back at Shakelford. We have grown to love Wedgeworth and the second second second second second second second second second second

these to well with channel I don't see how it is fair that we have to be moved again. We were at Shakelford before the 1st rezone and got very upset about being moved but this back and forth has got to stop. Also it's more convenient for my girls to stay at wedgeworth because my oldest will now be going to the old high school (Coleman I think) since she will be in 6th grade this next year and it's closer to wedgeworth, but that still leaves my other 3 kids getting moved again. Last time I voiced my concern nothing got done so I don't expect it to matter this time either, but I have to try.

\*\*\*\*\*

From parent Yvette Vasquez Rojo at forum #1 (vasquezrojo@outlook.com):

We are currently zoned for Wilemon in Katy Lake and will now be zoned for Wedgeworth. We are wondering if there are other options for us.

### Wilemon STEAM Academy

From parent Danielle Rodriguez, received by email

You offered the email so I am taking you up on it. What is to become of my youngest son, WHO IS ZONED FOR WILEMON?? Because of an agenda, is he expected to go to a different elementary school than his brother and lose out on going to Wilemon because of political heat? Since he had been essentially kicked out of the school he is zoned in, how will his new school be chosen?? Will he be forced to attend school halfway across town that is already overcrowded??? He is now a "Leftover" child. . what will be done with him??? Now do we have to find other means for him while my oldest stays at Wilemon??? ( the school we are zoned for???) How does those make sense? Pushing out those that are zoned for those that merely want?? And. . what exactly happens by asking you this? Does it merely get dropped into a file for " bs complaints"??? You are the PR. Person, so by telling you, what results can I actually expect? I need to know what is to become of my children's future and if everything we are writing so hard for it worth it.

From parent Stephanie Snow, received by email **and the state of the st** 

\*Jenny Bridges response: The recommendation our superintendent will be making to the Board is for Wilemon to be lottery-only moving forward (so it will not have an attendance zone), but for current students at Wilemon to be grandfathered in. The Board should vote on that by mid-February.\*

Ms. Snow response: Thank you for responding! I'm sure this is a difficult difficult thing for you guys to work through to continue to accommodate and improve the schools in Waxahachie. My family really appreciates all your hard work!

From district employee and parent Dr. Kristi Slate, received by email (kslate@wisd.org): I am not sure if the board has given the directive for Wilemon to be completely filled through the lottery process. Understanding that they will likely godfather those that are there now and enforce the lottery system for Kinder. If they have not, perhaps more consideration should be given to the academy model (schools of choice). By theory the academy model simply offers specific enrichment for the campuses. The examples given the other night were STEAM, Fine Arts, and Leadership. However, there are others and it can vary based on the personality of the campus. The transition does not have to happen all at once, there can be a roll out plan as we continue to grow. I personally am a fan of the model. Although this email is not intended to campaign for that, I am more than willing to share my options if so desired. My zoning recommendation is this, could we leave Wilemon as a community campus as it is now with a set percentage of seats for lottery purposes. Understanding we are likely going to offer other opportunities within the next couple years as the campuses transition to the desired academies. That could alleviate having to move families that we just moved 2 years ago. Since rezoning is what it is, all the campuses would have a little movement. The most drastic would happen on the north side of town. By doing so, we could possibly open Marvin for the lottery system as well if that is going to be the next STEAM academy. This option could allow time for the proper implementation of the different programs without moving the kids around much.

From parent Samantha Talle at forum #1: My older child lotteried into Wilemon. What about my child that isn't yet in school?

From parent Anthony Bartels at forum #1:

What will happen to Wilemon during future rezonings? I have three kids at Wilemon and one coming into school. Can he go to Wilemon? I have a would stretch ourselves thin if our 4th child did not get to go to Wilemon. My niece will be moving in with me since her father is military. Will she get to go to Wilemon?

From parent Melissa Escobar at forum #2 Will younger siblings be able to go to Wilemon if they have older siblings that have been at Wilemon since it opened? I'm concerned about the community. Can the board consider a smaller zone for Wilemon or at least give the kids that live close to Wilemon first pick in the lottery? We live at the wilemon and love being able to walk to school. If you live across from Wilemon and are not chosen in the lottery, will you have to go to Marvin? When will zoning be decided?

From a parent at forum #2: If you live in Wilemon zone and have to attend Marvin, what is the bussing policy?

From a parent at forum #2:

My child is in kindergarten at Wilemon.

The zoning plans show she will have to attend Wedgeworth. Will she still be able to attend Wilemon?

From parent Jaclyn Wilson at forum #3 **Sector Sector**: How many lottery spaces will be available for kindergarten at Wilemon?

From parent Aaron Walker at forum #4:

We are in the Wilemon area and have two children currently in school there and one that will start school in a few years. Will she be able to be a part of Wilemon? Hopefully all three can be in the same school together.

From parent Sharon Chambers at forum #1:

Are you going to pull all of the kids at Wilemon out and send them elsewhere since it's being made a lottery-only school?

## **Marvin Elementary**

From parent Aaron Oliver, received by email **and the second secon** 

From parent Rachael Litchfield, received by email (kandg9112@gmail.com):

Marvins numbers in all three are over their capacity. Plus wouldn't it make more sense to break up that Marvin/Wilemon area instead of skipping over it and sending them all to Coleman

\*\*Jenny Bridges responded to this email to explain the inflated capacity numbers for elementary campuses, which don't take into consideration that approximately 50 students from each elementary will be at Wilemon.\*\*

From parent Brandy Baskins at forum #1:

We were at Northside and now at Marvin. This is the second time my children have been rezoned. The first time we were OK with it but now we are being rezoned again. We have an uneven balance of numbers at Marvin. Campus events are very crowded. Is the district going to visit campuses when they have events to determine true capacity rather than just looking at numbers on paper?

# **Dunaway Elementary**

From a parent at forum #1:

We are zoned for Dunaway. We live on 66, and all plans leave us in the same school. Dunaway does not have enrichment programs for our kids. Dual language is not an attraction. We want programs like STEAM to be extended further south. Schools with higher economically disadvantaged population are not given the same programs as other schools. A third STEAM school would be good.

### Willow Springs

From parent Brooke Robinson, received by email we are concerned with the zoning of our neighborhood Willows Springs, and the second like all 3 options we are zoned for the new elementary however come junior high we are zoned back to Howard.

Our little neighborhood is roughly 10 -12 kids or so that it would effect. It appears that majority of the neighborhoods zoned for Simpson would also attend Finley while we would be zoned back to Howard. Being zoned back to Howard would be with all Felty and Clift students after my child would be with all of Simpson students for 3 years that get zoned for Finley.

From parent and Waxahachie City Council member Melissa Olson, received by email

I just wanted to thank you all (and anyone else i have missed) for your concern and caring manner in which you conducted yourselves at the Rezoning forum last night at Howard. You took the time to listen to each person's concerns and to make sure they were documented in order to be reviewed later. There will always be some people who are unhappy with whatever decisions are made, but approaching things in the manner that y'all did, will help the community as a whole and minimize those who are unhappy with the results. Trust and interaction with the community are essential to a cohesive community and I really appreciate you doing your part to foster that.

We left last night when the little one was too wiggly to sit there anymore. Lol. My only suggestion would be to make Willow Springs the same zoning as all of Garden Valley and Park Place (Felty & Howard). It is a tiny neighborhood that should not impact the school attendance numbers very much. The residents have said that they have to fight the Rezoning every time and are feeling disenfranchised.

Also, if you had a magic wand, in your opinion, what could the city do to help WISD's growth explosion to give you some time to get facilities in place for the children to attend? We've had to do a lot of shuffling around to ensure space for all students. I'd love to hear any ideas you might have.

From parent Alisha Massey at forum #3

3 214-535-5926)

We live in the Willow Springs neighborhood at the edge of Garden Valley. All plans have us going to Simpson, but we are currently at Felty and we'd have to drive by Felty to get to Simpson.

From parent Andrew Mashburn, received by email

I have serious concerns about my neighborhood, Willow Springs, being changed from Felty to the new elementary school. This change would cause both a safety issue, and a continuity of education issue when moving from elementary to middle school, as they would be with completely different kids from one level to the next. Our families would have to drive the ENTIRE length of the proposed Felty zoning, and cross through a dangerous intersection at Brown and Garden Valley Parkway. Given that our neighborhood shares fences with Garden Valley Ranch, I really hope the district can relook at our zoning and allow kids from our neighborhood to have a safe and continues educational experience within WISD.

### **Estates of Garden Valley**

From parent Kristin Trejo, received by email

I am emailing as a concerned parent in the Estates of Garden Valley neighborhood. All of the rezoning maps have our part of Garden Valley attending the new Simpson Elementary and Finley JH while the rest of our neighborhood will continue going to Felty and Howard as they do now. Our part of the community has been established since the beginning long before the other new phases have been built. I don't like the idea of splitting our part of the community off from the rest. As it is now our kids can walk or bike to both schools safely. If we are rezoned then this will not be the case for either school. While I know the goal is to balance enrollments at all the schools splitting our section of the community off from the rest of Garden Valley does not seem necessary to meet this as the Estates make up the smallest portion of the neighborhood. I plan on attending as many of the meetings as possible to voice my concerns.

From parent Ann Barnes, received by email Our address is the second and we are currently zoned in the Felty Elementary Zone. We are very concerned about being re-zoned to Simpson Elementary. It looks as if we are right on the border of the Felty/Simpson zone.

I would like for him to stay at Felty. I love the concept that they have adopted this year in regards to We would like him to continue with the same children as long as possible.

We also have a 1" grader who has anxiety and does not do well with change. When he first, started Kindergarten at Felty he had to see the counselor every morning concerning anxiety i about school. He is just new to the point where he is comfortable at Felty. We do not want him to go through the applety of moving to a new school.

Is there a process for us to petition for our kids to stay at Felty since we are so close the re-zoning boundaries?

From parent Jesus Trejo, received by email I am writing as a concerned parent with regards to the proposed rezoning for the upcoming school year. I live at the states of Garden Valley. All of the current proposed rezoning maps have cut our portion of Garden Valley out and rezoned us to Simpson Elementary and Finley Jr. High.

Below our my concerns with regards to these changes:

Currently my kids can safely walk or bike to and from our home. We have established side walks and crosswalks from our home to both of Felty and Howard Jr High. If any of the current plans are approved we will not be able to allow our kids the ability to safely get to school without some form of transportation. As it stands now, there are times that I myself have had to wait at least 10 minutes to be able to turn from Garden Valley Blvd onto Brown Street and this is not during a busy time of the day like school drop off/pick up. I cannot imagine what this will look like next year if any of these maps are approved as drawn.

Secondly, why was only our portion of Garden Valley rezoned? The Estates is a portion of the overall Garden Valley community and originally established along with Garden Valley Ranch and present before Garden Valley Blvd was fully finished. To cut us out before a newer portion does not also seem appropriate given the established portion of Buffalo Ridge will continue to be zoned to Felty while the newer portion of the subdivision is zoned for Clift. Given this scenario it would logically make sense that the newer subdivisions within Garden Valley should have been rezoned rather than our two streets.

I am not sure how much the rezoning of our community will actually impact the numbers at both Felty and Howard given we are the smallest subdivision within Garden Valley. I do know that for safety reasons I would strongly urge you to consider our thoughts and requests.

From a parent at forum #1:

We have been in WISD for four years and live on Old Bridge Road in Estates of Garden Valley. All rezoning plans cut our section of Garden Valley off from the rest of the neighborhood, sending us to Simpson/Finley when everyone else goes to Felty/Howard. We would like to be zoned for the same schools as the other sections of our neighborhood.

From parent Corey Barnes at forum #4 I live in the Estates of Garden Valley at the second of the second will not be able to Simpson. I have two kids at Felty right now, and if we are moved to Simpson they will not be able to walk or ride a bike to school and will not be able to go to the same elementary school as the rest of the kids in the neighborhood.

From parent Sueanne Baddour at forum #4:

I live in the Estates of Garden Valley by Old Bridge Rd. I have concerns about our neighborhood being separated from the other sections of our neighborhood and sent to a different school. Right now we have traffic paths and kids can walk to Felty safely. We love Felty and moved to

the zone for Felty. We may need our kids to be bused to Simpson because it's not safe for them to walk.

#### **Northeast Meadows**

From parent Caleb Hamrick, received by email I believe that my Neighborhood Northeast Meadows should stay in Shackelford Elementary zone. Logistics make more sense for all of our neighbors with Elementary kids.

From parent Duff Morrow at rezoning forum #1:

Proposals #1 and #2 have Northeast Meadows at Simpson. This is a problem for a number of reasons. Northeast Meadows is .9 miles from Shackelford. Simpson is 3.7 miles. This is a 2 minute drive to Shackelford vs. 10-15 minutes to Simpson. We are also concerned about safety on Butcher Road and 813 with the number of accidents we've seen over the last few years. Transportation is also a concern. We don't want our kids riding buses on these dangerous roads, and in addition, their travel time will quadruple or more if they are going to Simpson. Finally, junior high proposal #1 takes Northeast Meadows kids to a different junior high than kids in surrounding neighborhoods.

From a parent at forum #1:

Northeast Meadows has been rezoned four times in recent years. Please consider that.

From parent Misty Scott at forum #1

I live in Northeast Meadows. On 2 plans we are rezoned for Simpson and on the other plan we are left at Shackelford. In 2 years when we rezone, our neighborhood will be rezoned again. Our concern is that we will be leaving and then coming back to Shackelford when enrollment numbers go up at Simpson. Can we stay at Shackelford? We have had our house for 6 years and junior high has rezoned three times, and we are up to be rezoned again.

From parent Mary Beth Wainscott at forum #3

I want to get my thoughts on the record. I live in Northeast Meadows. Two plans take us to Simpson. Our neighborhood is completely built out. The fear is that you'll zone us to Simpson for numbers but then when we rezone in a few years, you'll put is right back at Shackelford. With each rezone, our students have gone to a different junior high.

From parent Breanna Mecham at forum #4:

Northeast Meadows is a straight shot down from Shackelford. We would like to stay there.

# Northside/Finley

From parent Natalie Wright at forum #4:

We as parents of Northside want to keep Finley as our feeder junior high. We have heard they could possibly go to Coleman and we don't want that. We are also concerned about capacity at Finley if they add 100 students next year.

From parent Nickie Weyrauch at forum #4:

We as parents feel strongly about leaving Northside feeding into Finley. We have heard Northside may possibly be moved to another junior high and we don't want that. We also have concern about capacity at Finley if they add 100 students next year. But we'd rather be at Finley over capacity than at any other junior high.

From parents Matt and Katy Curtis at forum #4:

We would like for Northside to continue to feed into Finley. Also, right now, Sycamore street is a dividing line, and the north side of the street (SAGU side) goes to Northside and the south side of the street goes to Marvin. We would like that line to remain the same.

#### Questions not related to rezoning:

From parent Vicki Lindsey at forum #1: Will Coleman remain Coleman at this current location for the foreseeable future?

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From a parent at forum #1:

Also has concern about overcrowding at district events. Went to Turner for sixth grade and also to ninth grade academy. The smaller single grade level schools are a safer venue for kids. Will this be considered in the future?

From parent Jason Atkins at forum #1:

If you have plans to do themes at each elementary, how will you handle kids who want to go to a different school? What if they're not interested in or good at what that school is offering?

From Marvin staff member Jenny Tyner at forum #1:

Concerns about the expansion of pre-K onto elementary campuses. Will it still be at Turner? Will it continue to be a full day program?

From Finley Junior High student Emily Lopez at forum #1:

If we're thinking about opening another high school, why don't we create a fine arts high school? If the arts were pulled out of the current high school, that would create more space at the current high school.

From a parent at forum #2: Is WHS at capacity?

From a parent at forum #2:

Coleman used to be a high school. Wouldn't it be better to build a junior high and turn Coleman back into a high school?

From parent Janna Condor at forum #2:

Where do we stand on getting a natatorium? Why don't the football players (especially the ones on free/reduced lunch) receive breakfast when they get back to the high school after practice?

From a parent at forum #2:

Why does the football team practice at Lumpkins with all of the fancy, expensive fields at the high school?

From a parent at forum #3:

Rumor is that WHS is overcrowded and out of space. Will we be building a new high school?

From parent Charity Cummings at forum #3 (Where will teachers be pulled from for Simpson? Will they be all new teachers? When will a principal be hired for Simpson?

When will the community know the final zones?

From parent Jeff Jarrell at forum #4:

Both of my kids will go to Wilemon and they will both continue to go there -- but how long will it be before we need another middle school and high school? It seems like we will need a lot more bonds with the growth that's happening. When the district asked for the \$125 million bond, there wasn't land to build on or building plans -- people were asked for the money but didn't know what they were getting. When the bond was done there was supposed to be room to grow but the high school is now at capacity. My son is special needs and has changed campuses three times. Previous boards have had a lack of foresight and we need to make long-term decisions. When are we going to plan for another high school?

From parent Misty Scott at forum #3

My question is if you have a new plan for my side of town (Shackelford side). Waxahachie has a STEAM Academy, bilingual, Dual Language programs on the other side of town.

From parent and staff member Alison Frary at forum #3

I'm a Dunaway mom and staff member. These problems will continue because of how the town is built.

Now I have a different question/problem. I know the economics affect learning; I want to know what is the plan in regards the economics distribution. I love Dunaway and the staff, specially the principal Emily Camarena, and I just want to know what kind of help are they going to receive if any next school year?

From parent and staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the staff member Leslie Jurkash at forum #3 **Contract and Staff** less the